

The last stand of Christian Morality in public schooling

Parents are opting to send their kids to Catholic schools because:

“It’s about having choice in education,” said an elated Karen Fyall, a mother in Kingsville, south of Windsor, whose daughter Skylar will start Grade 6 next week; “I don’t want to knock down public schools, but the one thing that’s missing is that spiritual background, the religious tools that help you manage situations in life,”

Source: [Ontario Catholic elementary schools quietly admitting students – The Toronto Star - Aug 29, 2014](https://www.thestar.com/yourtoronto/education/2014/08/29/ontario_catholic_elementary_schools_quietly_admitting_students_of_all_faiths.html)
https://www.thestar.com/yourtoronto/education/2014/08/29/ontario_catholic_elementary_schools_quietly_admitting_students_of_all_faiths.html

Some are fleeing teachers' union activism and gender ideology of special interest groups—

[Gender identity education gone wrong](#)

[BARBARA KAY](#)

“It is clear that something is going terribly wrong with regard to gender teaching in Ontario classrooms. Ontario must set up an investigative task force, composed of disinterested educators, disinterested gender researchers and parents, to objectively evaluate the teaching of gender identity in public schools.”

Source:

Catholic Education Resource Centre: 2019 <https://www.catholiceducation.org/en/education/catholic-contributions/gender-identity-education-gone-wrong.html>

It isn't just about a particular religion and even critics acknowledge . . .

The Globe and Mail reports:

" . . . it's an open secret that thousands of parents choose Catholic schools for everything but religious reasons. . . . Many believe Catholic schools provide better education, structure and discipline than public ones, and in many cases, they're right. Teachers in the public system have succeeded in creating a growing clientele for Catholic schools among parents who are fed up with unions that put themselves first."

Source: Ontario's Catholic schools are more contradictory than ever - KONRAD YAKABUSKI MAY 8, 2014,
<https://www.theglobeandmail.com/opinion/ontario-catholic-schools-are-more-contradictory-than-ever/article18540730/>

What's happening in Catholic schools?

News & Analysis

News » Trustees shout down the Catechism of the Catholic Church

Like 17 Tweet Share 7

TRUSTEES SHOUT DOWN THE CATECHISM OF THE CATHOLIC CHURCH

November 13, 2020



At a November 11th meeting of the Toronto Catholic District School Board (TCDSB), our heroic Trustee, Michael Del Grande, was found guilty of a trumped-up Code of Conduct violation, and was severely sanctioned by a majority of his trustee colleagues.

What's happening in Catholic schools?

External pressure to align with the secular world

The problem has been particularly acute in Ontario, where Catholic schools are fully funded by the government and thus under constant scrutiny from secularist activists. The teachers in Ontario's Catholic classrooms are forced members of the Ontario English Catholic Teachers Association (OECTA), a union that is **openly in bed with the LGBT lobby** and has been **supportive** of the abortion lobby's aims as well. This union has a disturbing level of influence over the formation of Catholic teachers and exercises its political clout over the entire system.

Catholic schools are fully funded by the government and thus under constant scrutiny from secularist activists.

The teachers in Ontario's Catholic classrooms are forced members of the Ontario English Catholic Teachers Association (OECTA), a union that is [openly in bed with the LGBT lobby](#) This union has a disturbing level of influence over the formation of Catholic teachers and exercises its political clout over the entire system.

Source: <https://www.lifesitenews.com/news/catholic-school-trustees-are-under-attack-for-defending-life.-we-need-to-su>

A Fifth column exists

What's happening in Catholic schools

What's being promoted by special interest groups

- Ministry of Education Ontario (PPM 144)
- School Boards and schools (Policies and procedures - examples)
- Unions (Social Justice - LBGTQ issues)

Biblical patterns challenged

- Godly families - Deut 6:4-7, Mark 9:42,
- Marriage and gender- Mark 10: 6,7
- Social stability - Family, Church, Jesus - Eph 5:21-33, Eph 6:1-4

What can you do as parents to safeguard your children

- How to interact with the school system
 - teacher, principal, superintendent, director
- PPM 162
- PAFE -Sex-ed and Gender Identity Exemption
- Canadian Gender Report resources

Special interest groups have infiltrated the educational system at all levels to promote an anti-Christian agenda which overturns morality, purity and parental authority

The evidence is there if you know where to look.

Consider the Ministry of Education Policy 144 which hijacks the parents right to know what's happening with their child and recommends a website which features soft porn and 'peer counselling' that runs counter to Christian values and teachings

School Board Policies on Bullying Prevention and Intervention

Under subsection 300.3(3) of the Education Act, a principal shall not notify a parent of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent of the student, such that notification is not in the student's best interest.

Under subsection 301(5.5) of the Education Act, when principals have decided not to notify the parents that their child was involved in a serious student incident, as described above, they must, in accordance with Ontario Regulation 472/07, document the rationale for this decision and notify both the teacher who reported the incident and the appropriate supervisory officer of this decision. Principals shall also, if they determine it is appropriate to do so, inform other board employees of this decision. In addition, principals should refer the student to board resources or to a community-based service provider that can provide the appropriate type of confidential support when the student's parents are not called (e.g., counselling; a sexual assault centre; Kids Help Phone; Lesbian, Gay, Bi, Trans (LGBT) Youth Line¹⁷).

What does the LGBT Youth Line site look like?

Note the quick hide

The screenshot shows the youthline.ca website. At the top, there is a navigation bar with the youthline logo and menu items: About Us, Our Programs, Get Involved, Events, and Support Us. Social media icons for Instagram, Twitter, Facebook, YouTube, and Tumblr are also present. Below the navigation bar, there is a banner for "Confidential, Non-judgemental & Informed LGBTTTQQ2SI Peer Support". The banner features a computer monitor with a rainbow speech bubble and a thumbs-up icon. Contact options are listed in white boxes: a phone icon with "1-800-268-9688", a text icon with "647-694-4275", and a chat icon with "Live chat with a Peer Support Volunteer". A "Quick Hide" button is located in the top right corner of the banner area. At the bottom of the banner, there are buttons for "Donate Now" and "Chat is offline."

Peer support ???

- No accountability
- Not qualified

What kind of resources are promoted by the site
Warning explicit sexual material on the next slide.

Source: <https://www.youthline.ca/get-support/links-resources/>

youthline

- About Us
- Our Programs
- Get Involved
 - Learning Good Consent zine
 - Scarleteen: Online Sexual Health Resource
 - Brazen - Trans Women Safer Sex Guide**
- Events
- Support Us



Menu Steps

- Our Programs
- Online Resources

+contents

describe me: Words, Body Parts, and Identities 4

talk to me: Disclosure and Negotiation..... 7

- + **T is for Talk:** When should I disclose my Trans status? 7
- What about my HIV/STI status? 7
- + **Wrap it Up:** Negotiating Condoms and Dams with Lovers and Clients..... 8

fuck me: Tips for Safer Sex..... 9

- + Fucking Ass and Vag 9
- + Rimming 11
- + Scissoring 11
- + Sucking and Licking 11
- + Fisting 12
- + Fingering and Handjobs..... 12
- + Toys..... 13
- + Lubricants 13

doctors & me: Talkin' to your Doc..... 15

surgery & me: Info for Trans Women who have had genital surgeries..... 16

- + What Can I Do? What Can't I Do?..... 16

inject me: Needles, Silicone, and STIs 19

pay me: Additional Safety Tips and Tricks for Trans Sex Workers..... 20

break it down: Sexually Transmitted Infections 22

fuck me: Tips for Safer Sex.....

- + Fucking Ass and Vag 9
- + Rimming..... 11
- + Scissoring 11
- + Sucking and Licking 11
- + Fisting 12
- + Fingering and Handjobs..... 12
- + Toys..... 13
- + Lubricants 13

Source: <http://www.springtideresources.org/sites/all/files/Trans%20Women%20Safer%20Sex%20Guide.pdf>

Has this 'influence' filtered down into the school boards and schools?

Yes, sometimes Board Policies are a very close copy of the Provincial Government's direction given by PPM 144.

As is the case for the Renfrew County Catholic Board

Thankfully other boards don't follow as closely

As in the case of the Ottawa Catholic School Board . . .

Some school boards incorporate Youthline. Renfrew County Catholic District



***POLICY: Safe Schools –Bullying, Prevention, Intervention & Suicide
Prevention Protocol***

Category (Schools & Students)

Effective Date: September 29, 2008.

Last Revision Date: (25-Feb-19)

Page 6 of 10

- c) Situations where the Principal shall NOT notify a Parent:
- i) Pursuant to subsection 300.3 (3) of the Education Act, a principal shall NOT notify a parent of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent of the student, such that notification is not in the student's best interest.
 - ii) Under subsection 301 (5.5) of the Education Act, when principals have decided not to notify the parents that their child was involved in a serious student incident, as described above, they must, in accordance with Ontario Regulation 472/07, document the rationale for this decision and notify both the teacher who reported the incident and the appropriate supervisory officer of this decision.
 - iii) Principals shall also, if they determine it is appropriate to do so, inform other Board employees of this decision.
 - iv) In addition, principals should refer students to board resources or to a community-based service provider that can provide the appropriate type of confidential support when his or her parents are not called (e.g., counselling; a sexual assault centre; Kids Help Phone; Lesbian, Gay, Bisexual, Transgendered Youth Line18).

[Return](#)

Source: https://drive.google.com/file/d/1jzPV02sLTz8NEuHQITKS0_nFJpVY5Jzo/view

The Ottawa Catholic School Board doesn't reference Youth Line



POLICIES AND PROCEDURES

POLICY: Safe, Inclusive and Accepting Schools Code of Conduct -- Bullying, Intimidation, Harassment, Sexual Harassment, Threats

Date Approved: April 27, 1999

Last Reviewed: 2018-2019

Dates of Amendment: February 12, 2008; June 25, 2013; June 21, 2019

ADMINISTRATIVE PROCEDURES:

The following procedures may be superseded depending upon the seriousness of the violation and, where warranted, will lead to expulsion. . . .

2. A principal shall not notify a parent/guardian of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent/guardian of the student, such that notification is not in the student's best interest. If the principal decides not to notify a parent/guardian of a student involved in the incident based on these grounds, the principal will document the rationale for this decision, and share this decision with the Family of Schools supervisory officer and, if applicable, the teacher who made the report on the incident.

Source: https://docs.google.com/document/d/1RqRnUmAHw7M40XoMa2_YMuW_9g7XourQdSvCA6FFslc/edit

But what about the people that stand in front of the classrooms – the people you trust your children with?



Source: https://assets.lifesitenews.com/images/made/images/remote/https_www.lifesitenews.com/images/local/IMG_7921_810_500_75_s_c1.jpg

We are striving to make our communities and schools as safe and welcoming as possible for students, teachers, and staff who identify as LGBTQ. We have previously hosted the Reach Every Student – Know Their Story conference, about engaging and serving marginalized LGBTQ students. We have been longstanding supporters of [Egale Canada Human Rights Trust](#), particularly their research aimed at understanding the issues faced by LGBTQ students and teachers. Recognizing the high incidence of bullying endured by LGBTQ students, we have been outspoken advocates of Gay-Straight Alliances in our schools, and we have helped to implement recent changes to the Health and Physical Education curriculum. Our provincial Association was represented at the 2014 World Pride Parade, and several of our local units take part in annual Pride parades in Toronto and elsewhere.

- longstanding supporters of [Egale Canada Human Rights Trust](#)
- outspoken advocates of Gay-Straight Alliances
- represented at the 2014 World Pride Parade
- local units take part in annual Pride parades in Toronto and elsewhere

The English Catholic Teachers Union - OECTA

“The Ontario English Catholic Teachers’ Association (OECTA), which has become infamous for its support of the homosexual agenda, has openly welcomed the use of the rainbow to promote the homosexual cause. ”

“Alan Yoshioka, a former homosexual activist who is now devoutly Catholic and married to a woman, argued in an [op-ed for LifeSiteNews](#) on Wednesday that the gay lobby’s use of the rainbow is obviously offensive to Catholics because it uses an ancient sign of God’s covenant with His people to promote ‘ideologies hostile to Catholic doctrine.’”

Source: <https://www.lifesitenews.com/news/so-called-rainbow-ban-at-ontario-catholic-school-enrages-homosexual-activists>



Religion clean and undefiled before God and the Father, is this: to visit the fatherless and widows in their tribulation...(James 1:27)

Thursday, 3 January 2019

"LGTB" propaganda - once again - being forced on children in Catholic schools



michelle blais @michelleblais2 · Mar 12

Thank you to #LGBTQ Work Group. We gave come a long way! #catholicteachers #oectagm2017 #OECTA pic.twitter.com/sVipandrh2

The militant, secular teachers' Union, the *Ontario Catholic Teachers' Association* (OECTA), has begun the new year, as they left off the old: promoting sin amongst young, innocent children and youth. The excellent bog, [Everyday for Life, Canada](#), provides a detailed analysis of their latest activity.

OECTA is now collaborating with a fanatical "LGBT" organization, called "*Egale*". Source: <http://torontocatholicwitness.blogspot.com/2019/01/lgtb-propaganda-once-again-being-forced.html>

Egale and LGTBQ Youth Line go way back



About

Egale in Action

Awareness

Training & Workshops

Get Involved

Donate

Coalition Denounces Homophobic and Transphobic Advertising

Sep 30, 2011

TORONTO: A statement was issued today by a coalition of LGBTQ and LGBTQ-serving organizations in response to the 'Institute for Canadian Values' advertising campaign. The campaign ran a full-page ad in the National Post Wednesday claiming that educating children about human rights and specifically LGBTQ human rights equates to 'corrupting children'.

OECTA is now collaborating with a fanatical "LGBT" organization, called "Egale". Jan 2019

Back to All



For more information or interviews, contact:

Helen Kennedy, Egale

416-270-1999, hkenedy@egale.ca

Jennifer Fodden, Lesbian Gay Bi Trans Youth Line

416-962-2232 x224, info@youthline.ca

Matthew Cutler, The 519

647-828-1653, mcutler@The519.org

Source: <https://egale.ca/egale-in-action/coalition-denounces-homophobic-and-transphobic-advertising/>

What does this mean for parents in the Catholic School System – You have a system that is based on Godly values and morality – DON'T LET IT BE TORN DOWN

There is a great deal of pressure to destroy what is foundational and a blessing to children.

Take a look at some recent current events .

..

September 17, 2019, Likely emboldened by Ford's sex-ed flip flop, the [Ontario Human Rights Commission](#) sent the Toronto Catholic board a letter [admonishing it to add "gender identity" and "gender expression"](#) to its Code of Conduct.



October 31, 2019 – Minister of Education, Stephen Lecce, declared: "My message to the board is quite clear. My expectation is that every child irrespective of their differences can see themselves reflected in schools and more importantly that they will adhere to the Ontario Human Rights Code." ([Click here to read the article.](#)) Lecce could have stayed above the fray and recognized the Catholic boards' denominational rights, but instead, he chose to use his bully pulpit to [pressure the board](#) to include the terms.

November 7, 2019 – Trustees voted 8 to 4 to add gender ideology to the board's Code of Conduct, citing the directive from the Ministry of Education to comply.

Hetrosexual children are being adversely affected

- consider the Buffone's in Ottawa who had to move their child and file a human rights complaint.
- How many other children are suffering?

By mid-March, N's parents could see the lessons were having an impact on their daughter, as she began spontaneously and repeatedly asking them why her identity as a girl was "not real." She asked if she could "go to a doctor" about the fact that she was a girl. She said she was "not sure if she wanted to be a mommy." (Ms Buffone explained to N that grown-up women had a choice, but was concerned that the subject was coming up in Grade One gender lessons.)



Deep Dive

Ontario family files human rights complaint after six-year-old girl upset by gender theory in school

What does this mean for parents and their children. It means that your child could be exposed to Gender Ideology by the school and your child may be encouraged to attend Pride events whether you like it or not.



It means that your children and teens could be provided access by a teacher or administrator to a website that features 'soft porn'. Even if a board's policy doesn't stipulate Youthline – PPM 144 does. So unless parents are clear with their schools that they don't wish their child to be exposed to any Gender Ideology Theory – it is a real possibility given OECTA's dedication to LBGTQ special interest groups!

Biblical patterns and values are challenged

...

- Godly families - Deut 6:4-7, Mark 9:42,**
- Marriage and gender- Mark 10:6,7**
- Social stability - Family, Church, Jesus -
Eph 5:21-33, Eph 6:1-4**

Godly families

Parents as First Educators – “And these words which I command you today shall be in your heart. ⁷ You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.” (Deut. 6:6,7)

Obligation to teach moral character and purity - “But whoever causes one of these little ones who believe in Me to stumble, it would be better for him if a millstone were hung around his neck, and he were thrown into the sea.” (Mark 9:42)

EVERY CLASS IN EVERY SCHOOL:

FINAL REPORT ON THE FIRST NATIONAL CLIMATE SURVEY ON
HOMOPHOBIA, BIPHOBIA, AND TRANSPHOBIA IN CANADIAN SCHOOLS

What OECTA supports

- More queer representation in all areas of curriculum
- Opposing ‘heterosexism’
- Changing ‘homophobic’ beliefs in classrooms
- Acceptance of ‘gay people means’ accepting the morality of their choices and lifestyle.

LGBTQ-INCLUSIVE CURRICULUM

In my family studies class, we were talking about different kinds of families. When a gay family was mentioned, our teacher said that this was not an appropriate conversation to have since there might have been gay people in the school.

I think there needs to be more queer representation in readings and textbooks in high school.

i wrote a paper on heterosexism in schools and it wasn't something that my teachers ever took on. the paper did look at ways in which they could incorporate it, but when i looked at the curriculum i found that everything was optional and to know that people who are straight are taught in the school system, but people who are gay are forgotten or optional really hurts.

the lack of education on lgbtq issues creates a type of fear of it, which in itself is a type of homophobia in my mind. people are too scared to stand up for people because they don't know enough about it or they do not want to be pinpointed themselves. i have found that students don't know what it means to be homophobic. they think it means you actually have to be "afraid," which is untrue. they may consider themselves "anti-homophobic" when really they are far from it. i think maybe if they knew they were considered homophobic, they would look at their current beliefs, actions, use of language, etc., and change them to be less homophobic. basically, most of the homophobia in our school is due to a lack of education and a lack of effort taken by the administration to fight homophobia.

If my school had broached the topic of homosexuality in the classroom and had teachers who were not afraid to discuss it, my school would have been a much better place. I feel that the students in my school had the ability to accept gay people, but were never given a reason to question their stance that gay people were bad and immoral.

Marriage and gender

“But from the beginning of the creation, God made them male and female. For this reason a man shall leave his father and mother and be joined to his wife, . . .” (Mark 10:6,7)

What your teachers are encouraged to teach and follow



Egale About Egale in Action

Pronoun Usage Guide

Tips and tools for teachers

- In an effort to be inclusive and respectful of gender diversity, while also creating opportunities for education, use the gender-neutral pronoun set, they, them, theirs, when referring to any person whose pronouns you don't know or remember, until you have a chance to find out what they are.

Everyone makes mistakes and demonstrating your effort to work on getting it right after a mistake is an important moment to take.

Remember, it is not the responsibility of the student you have misgendered to address your feelings about having slipped up.

For Occasional Teachers

- Double check with the school administration or with the teacher you are substituting for that the class list provided for you includes up-to-date student names and pronouns which the students have updated themselves.
- It is always best to have students include their pronouns when you do the standard “go-around” of introductions. Be sure to model sharing yours as well!
- As you work to familiarize yourself with the names and pronouns of a new group of students, it may be helpful to ask that students include their name and pronouns on a name-tag or card placed on their desk.

Social stability - Family, Church, Jesus - Eph 5:21-33, Eph 6:1-4

Solid families based on foundational Biblical teaching and Godly values!

- For we are members of His body, of His flesh and of His bones. “For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one flesh.” (Eph 5:30,31)
- Children, obey your parents in the Lord, for this is right. “Honor your father and mother,” which is the first commandment with promise: “that it may be well with you and you may live long on the earth.” And you, fathers, do not provoke your children to wrath, but bring them up in the training and admonition of the Lord. (Eph 6:1-4)

What OECTA stands for

Heteronormativity – A cultural and societal bias, often unconscious, that privileges **heterosexuality** and ignores or underrepresents diversity in attraction

Heterosexism – Prejudice and discrimination in favour of **heterosexuality**. This includes the presumption of **heterosexuality** as the superior and more desirable form of attraction.

What can you do as a parent to safeguard your child?

- 1. Value and affirm what you have in your school system.**
 - Let your teachers and principal know – email is great.**
 - Ask your priest and/or elders to help you draft the text.**
- 2. Ask your child's teachers and principal where they stand on the issues brought forward in this presentation**
 - sex and gender,**
 - family and**
 - Godly family values and morality,**
 - heterosexism and heteronormativity.**

If they are not in line with the teaching of your church – communicate with the superintendent AND YOUR PRIEST!

- 3. Make sure your school knows you do not want your child exposed to any gender ideology and only the family and sexual educational teachings prescribed by your church.**

Resources to help you deal with the system;

- How do you interact with your child's teachers and principals when gathering information – The website [Canadian Gender Report](#) has excellent resources.
- How do you interact with the school system if you have a concern or complaint - follow the policy and procedure (ie:Ottawa Catholic School Board – [Complaints](#))
- PPM 162 – check out your school board's policy – Ottawa Catholic School Board - [Catholic Curriculum - Family Life Programs](#)

CANADIAN GENDER REPORT



[Home](#) [About Us](#) [Parents Rights](#) [Resources](#) [Blog](#) [Contact Us](#)

[Home](#) → [Parents Rights](#)

Parents Rights

Parental Rights at School

There are 3 Levels of Inquiry:

1. Questions you can ask your teacher about how they instruct the topic of gender
2. Questions to ask a Principal or other school administrator (VP) at an Open House or 1:1 meeting
3. Raising your concerns to a Superintendent. It's important to use the official complaint process for your school board which requires them to document the response (you can use an incident you've observed or concerns you have about the answers to the questions you asked of the teacher or principal to inform this step) – template letter coming soon

Source: <https://genderreport.ca/parental-rights/>



OTTAWA
CATHOLIC
SCHOOL BOARD

POLICIES AND PROCEDURES

POLICY: Complaints

Date Approved: August 28, 2001

Last Reviewed: 2015-2016

4. Management of complaints will normally be subject to the following procedures:
 - a. The complainant should first seek resolution of a complaint with the staff member involved, at a mutually convenient time.
 - b. If the complainant and the staff member are not able to resolve the complaint, the complainant may request that the matter be reviewed by the staff member's immediate supervisor. The immediate supervisor will review the matter and work to resolve the complaint.
 - c. If the complainant and the staff member's immediate supervisor are not able to resolve the complaint, the complainant may request that the matter be reviewed by the school's or department's Superintendent. The Superintendent will review the matter as it relates to established policies and procedures and operational practices and will respond to the complainant about his/her complaint.
 - d. If the complainant and the Superintendent are not able to resolve the complaint, the complainant may request that the matter be reviewed by the Associate Director of Education. The Associate Director of Education will review the matter and respond to the complainant about his/her complaint.
 - e. If the complainant and the Associate Director of Education are not able to resolve the complaint, the complainant may request the matter be reviewed by the Director of Education. The Director of Education will review the matter and respond to the complainant about his/her complaint.

Source: https://docs.google.com/document/d/1_TcZQE89CmcZTV3tqzvXTe-PI483Xd56t7GrGEU_hC8/edit

PPM 162

The purpose of the Ministry of Education's [Policy/Program Memorandum 162](#) is to inform school boards that they must develop and implement a policy or procedure that allows for students to be exempted, at the request of their parents, from instruction related to the Human Development and Sexual Health expectations found in strand D of The Ontario Curriculum: Health and Physical Education, Grades 1–8, 2019

[Canadian Gender Report](#) provides a [fact sheet](#) and an [assessment tool](#) that you can use as a parent to determine how well your school board has followed through on its obligations to you as a parent. Even though [PPM 162 doesn't protect your child from Gender Ideology indoctrination](#) at school, it does recognize parents as 'primary educators' and requires school boards, school principals and teachers to communicate with parents . . .

PAFE's OPT Out!!! – covers 'teachable moments' as well

What You Can Do?

1. Communicate with:

- **Your child's teacher.** Ask what will be taught during the year regarding gender, sexuality, family relations, and bullying. Inquire whether any outside groups will be presenting to the class on these topics. Present the [PAFE Exemption Form](#) to the teacher and let him or her know that you expect to be notified of any instruction or events that present gender identity theory. Check the classroom and school libraries for any books on gender identity theory too.
- **Your school principal.** Bring in the [PAFE Exemption Form](#) and ask to have it filed in the student's **Ontario Student Record (OSR)**. Let the principal know you expect to be notified of instruction or events that present gender identity theory. Ask what the school's policy is if a transgender student asks to use the bathroom, locker room, or field trip sleeping accommodations of the opposite sex.
- **Your board.** Ask your school board to pass a parental notification policy that will ensure parents are informed ahead of any instruction or events that present gender identity theory.
- **Your politicians.** Present our petition against gender identity in schools to your MPP and ask him or her to read it in the Legislature. (Find it at www.pafe.ca/petitions)

- **Other parents.** There is always strength in numbers. Approach your school parent group to get involved.

2. Opt out!

PAFE's exemption form demands notification and opt-out from:

- high-school sex ed, not just elementary
- all gender identity instruction whenever, wherever taught in school
- all school events that teach gender identity theory

The exemption form is currently available for download at www.pafe.ca/no-git. Give a copy to your children's teacher(s) and ask the school principal to place it in the student's Ontario Student Record (OSR).

End Notes

1. Les, Dr. Edward, "A doctor's duty," www.gendereport.ca, October 10, 2019 <https://genderreport.ca/doctors-duty-transgender-ethics/>
2. Lane, Bernard, "Doctors back inquiry on kids' trans care," *The Australian*, September 25, 2019
3. @Mumtears 1 (Twitter handle), "Registered Nurse and mother of ROGD daughter questions medical pathway for gender dysphoria," www.gendereport.ca, September 30, 2019 <https://genderreport.ca/parent-and-m-questions-rapid-onset-gender-dysphoria/>
4. Vrangalova, Zhana, "There's Growing Evidence For A Link Between Gender Dysphoria And Autism Spectrum Disorders," *Forbes*, November 14, 2017
5. Swerling, Gabriella, "Nurse launches legal test case with claim children cannot consent to transgender treatment," *The Telegraph*, January 6, 2020
6. Kay, Barbara, "When gender identity education and theory goes wrong," *National Post*, June 25, 2019
7. Soh, Dr. Debra, "Science Shows Sex is Binary, Not a Spectrum," *Real Clear Politics*, October 31, 2018

PAFE

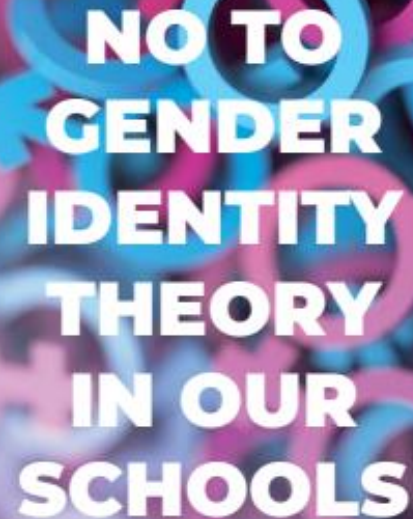
Parents As First Educators (PAFE) supports the authority of parents over the education of their children through grassroots activism. PAFE monitors and intervenes to ensure elected politicians keep their activities transparent and accountable to the public. We are the largest parent group in Ontario.

PAFE receives no government funding, and donations are NOT tax deductible. Please consider making a donation. This is the best way to financially ensure that PAFE will be able to continue our work.

Donate online at:

www.pafe.ca/donate

Make a cheque payable to "Parents As First Educators" and mail it to the address below



**NO TO
GENDER
IDENTITY
THEORY
IN OUR
SCHOOLS**

2. Opt out!

PAFE's exemption form demands notification and opt-out from:

- high-school sex ed, not just elementary
- all gender identity instruction whenever, wherever taught in school
- all school events that teach gender identity theory

The exemption form is currently available for download at www.pafe.ca/no-git. Give a copy to your children's teacher(s) and ask the school principal to place it in the student's Ontario Student Record (OSR).

Source:

<https://d3n8a8pro7vhmx.cloudfront.net/pafe/pages/64/attachments/original/1582661136/PAFE-GITdft3.pdf?1582661136>

Exemption from Instruction and/or Events Related to Sexual Health and Gender Identity Theory

We wish to thank the school for its commitment in recognizing parents as the first educators of their children.

As a parent I wish to be given advance notice when my child is to be given any instruction in gender identity theory and/or sexual health, so that I may opt my child out.

I would like my child to be exempted without academic penalty from [select any that apply]:

- instruction related to the elementary Ontario Health and Physical Education curriculum.
- instruction related to the secondary Ontario Health and Physical Education curriculum.
- instruction in gender identity theory in any class, even outside of sexual health class.
- any school events that instruct in sexual health, or that gender is a non-binary construct. Such events include but are not limited to assemblies, readings, library events, walks, exhibitions, T-shirt days, school spirit days, health fairs, excursions etc.

During the exemption period, I would like my child to [select one only]:

- leave the classroom or event and remain in the school under staff supervision. I understand that my child's activities during the exemption period will be at the discretion of the teacher or principal.
- be released into my care or the care of my approved designate.

Source:

<https://d3n8a8pro7vhmx.cloudfront.net/pafe/pages/1389/attachments/original/1580357473/PafeExemptSxEEdGIT3.pdf?1580357473>

Parents as First Educator resources

<http://www.pafe.ca/resources>



Resources

Educational

"Common Sense Education III: Flaws In The New Math", Michael Zwaagstra, Frontier Centre for Public Policy, January, 2013

"Zero Support for No-Zero Policies", Michael Zwaagstra, *Policy Series*, Frontier Centre for Public Policy, August, 2012

"The Fewer School Boards Act and the Toronto District School Board: Educational Restructuring 1997-2003", Duncan MacLellan, Ph.D., June 1, 2007

Gender identity

No to Gender Theory in Schools, PAFE brochure

genderreport.ca, Pamela Buffone's website, is a forum for Canadian voices opposing gender identity theory

[Inventing Transgender Children](#), Heather Brunskell-Evans and Michelle Moore, eds. Cambridge Scholars Publishing, 2019.

[Educating and Equipping Parents on the Transgender Trend](#), Minnesota Family Council, 2019 (free download)

Canadian Gender Report resources

<https://genderreport.ca/resources/>

CANADIAN GENDER REPORT



[Home](#) [About Us](#) [Parents Rights](#) [Resources](#) [Blog](#) [Contact Us](#)



Home → Resources

Resources

Recommended resources for parents, teachers or other concerned citizens trying to understand gender dysphoria, ROGD or gender identity.

The detailed report "[I thought I was Transgender](#)" by Radio-Canada. This is the only mainstream media report we're aware of in Canada that exposes the debate about transgender healthcare practices and digs into the phenomenon of detransitioners. Use Google Translate to read the article in English.

Useful Links

- [Transgender Trend](#) – UK based organization helping to expose evidence-based research and the impact of gender ideology on youth, schools and women's rights

SUPPORT OUR WORK

To support Canadian Gender Report, please donate.

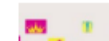
Donate



RECENT REPORTS



News Release: Complaint Filed Against Gender-Affirming Surgeons



Why children are being

Wrap up

