

LGBTQ Gender Ideology is sweeping public schools and children are at risk



# Tonight's Presentation

- [Indoctrination of Children](#)
- [Gender Ideology](#)
- [The rise of Gender Ideology in the schools](#)
- [Soft Porn becomes Sex Ed. Resources](#)
- [Parents don't know what's happening](#)
- [School board policy and procedures –possible referral pipe lines to soft porn](#)
- [The Ontario government's connection](#)
- [A really important question that needs to be asked!](#)
- [The impact of Gender Ideology – children are at risk](#)
- [What can you do?](#)
- [Wrap up - Q and A](#)
- [Contact Information](#)

# Indoctrination of Children!!!!

nom vs nyc

## Can We Please Just Start Admitting That We *Do* Actually Want To Indoctrinate Kids?

By [Daniel Villarreal](#) May 12, 2011 at 11:05pm



[Return](#)



S. Bear Bergman, Contributor

writer, educator, publisher, storyteller, advice guy.

*An activist actually tells the truth –  
it is all about indoctrination*

# I Have Come to Indoctrinate Your Children Into My LGBTQ Agenda (And I'm Not a Bit Sorry)

03/07/2015 08:47 am ET | Updated Feb 02, 2016

*I am here to tell you: All that time I said I wasn't indoctrinating anyone with my beliefs about gay and lesbian and bi and trans and queer people? That was a lie. . . .*

*I want to make your children like people like me and my family, even if that goes against the way you have interpreted the teachings of your religion. I want to be present in their emotional landscapes as a perfectly nice dad and writer who is married to another guy. Who used to be a girl (kind of).*

Source: [https://www.huffpost.com/entry/i-have-come-to-indoctrinate-your-children-lgtbq\\_b\\_6795152](https://www.huffpost.com/entry/i-have-come-to-indoctrinate-your-children-lgtbq_b_6795152)

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*I am here to tell you: All that time I said I wasn't indoctrinating anyone with my beliefs about gay and lesbian and bi and trans and queer people? That was a lie. . . .*



*James Risdon*

## WATCH: Drag queen admits he's 'grooming' children at story hour events

In 2011 U.S. gay activist Daniel Villarreal [penned a column](#) for Queerty.com stating

“Why would we push anti-bullying programs or social studies classes that teach kids about the historical contributions of famous queers unless we wanted to deliberately educate children to accept queer sexuality as normal?”

“We want educators to teach future generations of children to accept queer sexuality. In fact, our very future depends on it. Recruiting children? You bet we are,” he added.

Homosexual activist Michael Swift wrote in 1987 in the Gay Community News that school children would become explicit targets for homosexual indoctrination. “We shall seduce them in your schools...They will be recast in our image. They will come to crave and adore us,” he wrote at the time.

<https://www.lifesitenews.com/news/watch-drag-queen-admits-hes-grooming-children-at-story-hour-events>

Dylan Pontiff, a drag queen who helped organize one of these story hour events for children

*The truth about [DRAG QUEEN STORY HOUR](#) . . .*

[Return](#)

***We want educators to teach future generations of children to accept queer sexuality. In fact our future depends on it. Recruiting children? You bet we are***



*Dylan Pontiff, who performs as Santana Pilar Andrews.*



*James Risdon*

NEWS | FAMILY, GENDER, HOMOSEXUALITY Tue Nov 27, 2018 - 3:56 pm EST

**WATCH: Drag queen admits he's 'grooming' children at story hour events**

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# How To Truly Support LGBTQ+ Families And Kids In The Classroom

To be “radically welcoming,” there are some concrete things early-years educators can do.

By Brianna Sharpe



ORON/ALIA VIA GETTY IMAGES

## How To Truly Support LGBTQ+ Families And Kids In The Classroom

*WATCH: Why we all need drag queen story hour in our lives. Story continues below.*



While Jack’s school has moved beyond tolerance to acceptance, Caswell says, “they have definitely not moved into radically embracing.” The difference between being accepted and embraced might seem like semantics — but according to OISE professor [Tara Goldstein](#) there is a universe of difference between these attitudes.

[https://www.huffingtonpost.ca/entry/lgbtq-families-kids-classroom\\_ca\\_5d681ecde4b0488c0d118c76](https://www.huffingtonpost.ca/entry/lgbtq-families-kids-classroom_ca_5d681ecde4b0488c0d118c76)

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*And in Ontario – the schools have bought into the movement . . .*

*While Jack's school has moved beyond tolerance to acceptance, Caswell says, "they have definitely not moved into radically embracing." The difference between being accepted and embraced might seem like semantics — but according to OISE professor [Tara Goldstein](#) there is a universe of difference between these attitudes.*

## WARNING: Gender Theory Workshops Starting Mon. Nov. 18

POSTED BY TERESA PIERRE [53350](#) ON NOVEMBER 15, 2019



### **WARNING: Gender theory workshops starting Monday November 18**

A handful of parents have found out that activists from a company called "Unlearn" will conduct a gender theory workshop for all children at St. Andrew's Public School in Waterloo (grades 7 to 8). The Principal has met with those concerned parents but has decided not to give notice to all parents about the school-wide workshops beginning Monday November 18. [To read a concerned parent's notice about the workshops, click here.](#)

## **WARNING: Gender theory workshops starting Monday November 18**

A handful of parents have found out that activists from a company called “Unlearn” will conduct a gender theory workshop for all children at St. Andrew’s Public School in Waterloo (grades 7 to 8). **The Principal has met with those concerned parents but has decided not to give notice to all parents about the school-wide workshops beginning Monday November 18.**

Source:

[http://www.pafe.ca/gender\\_theory\\_workshops?fbclid=IwAR1BKv9MfCmZEoRZAKFFX-Bid1o5j-DmWJFm\\_h8qzFOUfeaxoRF5bywd0Qs](http://www.pafe.ca/gender_theory_workshops?fbclid=IwAR1BKv9MfCmZEoRZAKFFX-Bid1o5j-DmWJFm_h8qzFOUfeaxoRF5bywd0Qs)

[Return](#)

## LGBTQ Resources: Home

Resources, information and books


[Home](#)
[Reading](#)

### Suggested Databases

**Curio.ca - Sharpen Your Mind**  
 Search an eLibrary Super source!  
 Look for the collection: "The LGBTQ Experience in Canada." Only available from within UCDSB schools.

**Teen Health & Wellness**

**My Health Magazine**

MyHealth Magazine is a health and wellness interactive online publication that covers topics from mental health, physical well-being, to social skills and advice, as well as disorders or hot topics like bullying.

\*\*\*GET THE ACCESS CODE TO CREATE YOUR OWN ACCOUNT & ACCESS THE MAGAZINE FROM YOUR LCI! \*\*\*

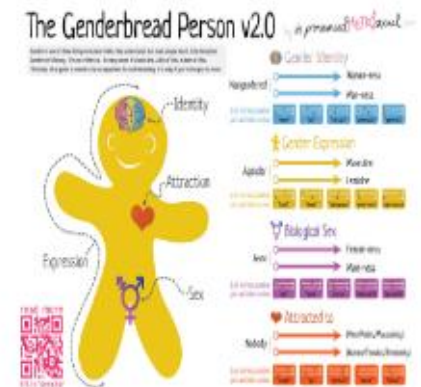
### Transgender at 11: Listening to Jazz Jennings



Online Resources - LGBTQ Resources

### The Genderbread Person

Click the image for a larger version and explanation. Created by Sam Killermann for the website *It's Pronounced Metrosexual*.



## What is gender ideology?



Gender Dysphoria Explained - Dr. Ann Gillies

[Return](#)

# Embedding of Gender Ideology in Ontario Schools

Imposed by the Liberal Government in 2015



[A word from Dr. Jordan Peterson](#) – Indoctrination

[Return](#)

# Backed by a powerful teachers' union





ISSUE #1:

# HOW TO BECOME A SUPER RAD GENDER WARRIOR CLASSROOM TEACHER

BY MELISSA MAJOR

- *Heteronormativity is listed with phobias*
- *Gender is fluid*
- *Model in classrooms and school – school wide!*

- Increase awareness about homophobia, transphobia and heteronormativity occurring in the classroom and school.

- Understand how gender expression, gender identity and sexual orientation are on a spectrum and can be fluid.

- Provide teaching strategies, materials and resources that model best practices to make classrooms and schools safer spaces.

As educators, we play a critical role in beginning honest and open discussions with the goal of breaking down inherent stereotypes that have been systematically enforced for a very long time. It's not always easy to confront internal biases or to bust apart systems we have always been told are

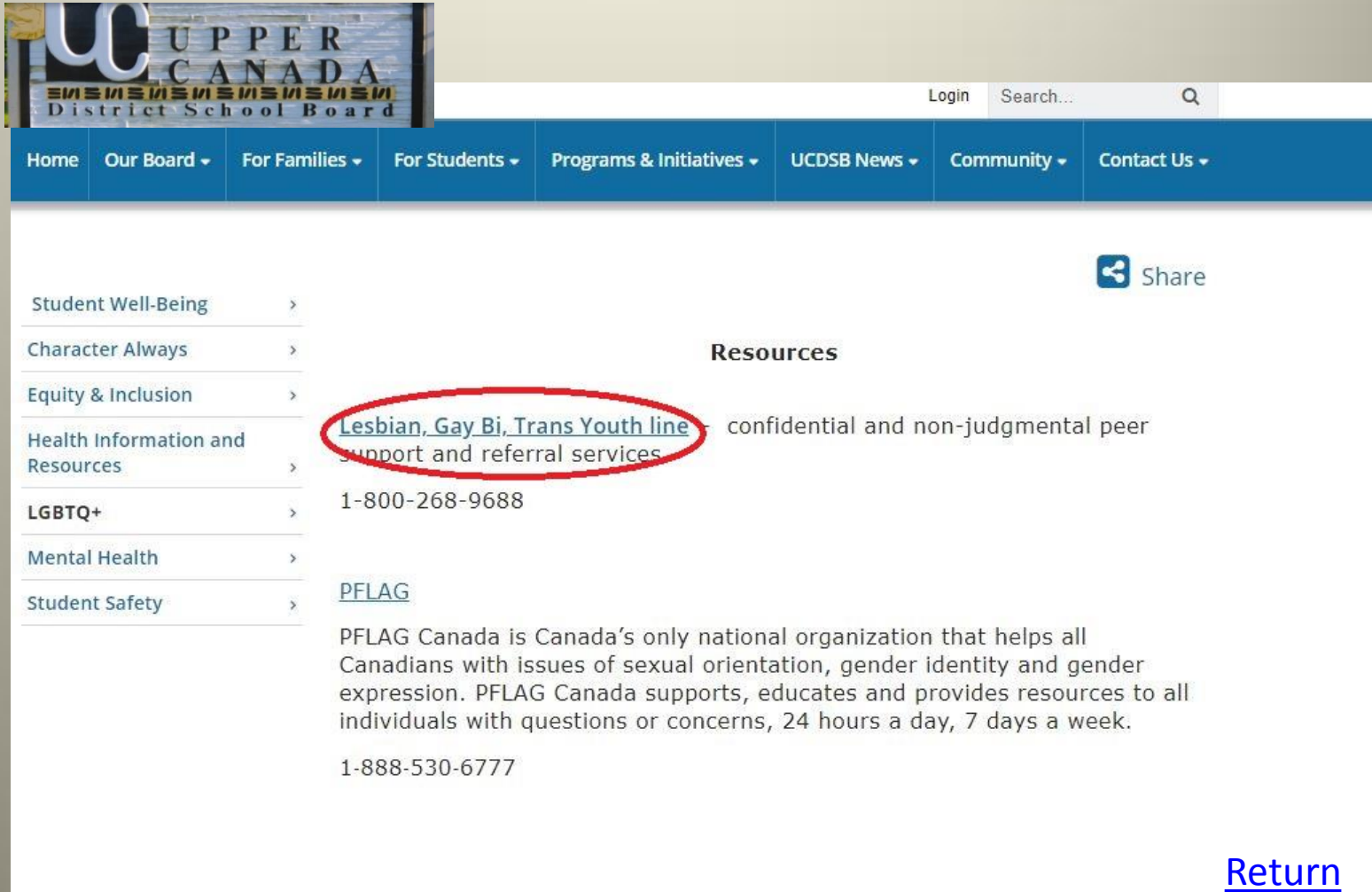
*As educators????*

- *Break down . . .*
- *Confront . . .*
- *Bust Apart . . .*



# What's happening in our schools?

## Soft Porn is presented as Sex. Ed. resources



The screenshot shows the website for the Upper Canada District School Board. The header includes the board's logo and name, a 'Login' button, and a search bar. A navigation menu contains links for Home, Our Board, For Families, For Students, Programs & Initiatives, UCDSB News, Community, and Contact Us. On the left side, there is a vertical menu with categories like Student Well-Being, Character Always, Equity & Inclusion, Health Information and Resources, LGBTQ+, Mental Health, and Student Safety. The main content area is titled 'Resources' and features a link for 'Lesbian, Gay Bi, Trans Youth line' which is circled in red. This link is described as providing confidential and non-judgmental peer support and referral services, with the phone number 1-800-268-9688. Below this, there is a section for 'PFLAG', described as Canada's only national organization for sexual orientation, gender identity, and gender expression issues, with the phone number 1-888-530-6777. A 'Share' button is visible in the top right of the content area.

UPPER CANADA District School Board

Login Search... Q

Home Our Board ▾ For Families ▾ For Students ▾ Programs & Initiatives ▾ UCDSB News ▾ Community ▾ Contact Us ▾

Share

Student Well-Being >

Character Always >

Equity & Inclusion >

Health Information and Resources >

LGBTQ+ >

Mental Health >

Student Safety >

### Resources

[Lesbian, Gay Bi, Trans Youth line](#) confidential and non-judgmental peer support and referral services

1-800-268-9688

[PFLAG](#)

PFLAG Canada is Canada's only national organization that helps all Canadians with issues of sexual orientation, gender identity and gender expression. PFLAG Canada supports, educates and provides resources to all individuals with questions or concerns, 24 hours a day, 7 days a week.

1-888-530-6777

[Return](#)

On April 4, 2019 my friend and I met with Superintendent David Coombs and the trustee for our area – Larry Berry. It was a cordial meeting. However, our questions on how the kind of material from the LGBT Youthline supported student well-being and success went unanswered. In [Superintendent Coombs' response letter of April 16, 2019](#), he states;

***“The site does provide electronic links to sexual education resources that are at times explicit in its content, especially to those unfamiliar with the range of materials available to everybody through a simple ‘Google’ search of the world-wide web.”***

# ***Warning Explicit Sexual Content On next slide(s)***

**Common Sense!**

fisting, the use of sex toys, rough sex, . . . “<sup>1</sup> We feel that because this kind of high risk behaviour is promoted on Youthline, this site is not safe for any child or young person and so should not be accessible through the UCDSB website. By any reasonable standard, a web site that promotes high risk behaviour is inappropriate. We see no room for debate when it comes to the safety and well-being of our children.

**LBGT youthline**    About Us ▾    Our Programs ▾    Get Involved ▾    Events ▾    Support Us ▾

<https://www.autostraddle.com/category/society-and-culture/sex-and-relationships/>

- Learning Good Consent zine  
[www.phillyspiced.net/node/32](http://www.phillyspiced.net/node/32)
- Scarleteen: Online Sexual Health Resource  
[www.scarleteen.com/](http://www.scarleteen.com/)
- Brazen - Trans Women Safer Sex Guide  
[www.springtideresources.org/sites/all/files/Trans%20Women%20Safer%20Sex%20Guide.pdf](http://www.springtideresources.org/sites/all/files/Trans%20Women%20Safer%20Sex%20Guide.pdf)

Settlement (6)  
Faith (6)  
Sex, Sexual Health & More (8)  
Ontario Forms (8)  
For Service Providers (6)



For Families ▾    For Students ▾    Program ▾    Initiatives ▾    UCDSB News ▾    Community ▾    Contact Us ▾

**UCDSB**  
UPPER  
CANADA  
District School Board

District School Board / For Students / Student Well-Being / **LBGTQ+**

Share

**LBGTQ+ Resources**

[Lesbian, Gay, BI, Trans Youth Line](#) – confidential and non-judgmental peer support and referral services.  
1-800-268-9688

## +contents

- describe me:** Words, Body Parts, and Identities ..... 4
- talk to me:** Disclosure and Negotiation..... 7
  - + **T is for Talk:** When should I disclose my Trans status? What about my HIV/STI status? ..... 7
  - + **Wrap it Up:** Negotiating Condoms and Dams with Lovers and Clients ..... 7
- fuck me:** Tips for Safer Sex..... 9
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  - + Rimming..... 11
  - + Scissoring..... 11
  - + Sucking and Licking ..... 11
  - + Fisting ..... 12
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  - + Toys..... 13
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- doctors & me:** Talkin' to your Doc..... 15
- surgery & me:** Info for Trans Women who have had genital surgeries..... 16
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- inject me:** Needles, Silicone, and STIs ..... 19
- pay me:** Additional Safety Tips and Tricks for Trans Sex Workers..... 20
- break it down:** Sexually Transmitted Infections ..... 22

## fuck me: Tips for Safer Sex .....

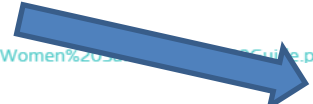
- + Fucking Ass and Vag .....
- + Rimming.....
- + Scissoring.....
- + Sucking and Licking .....
- + Fisting .....
- + Fingering and Handjobs.....
- + Toys.....
- + Lubricants..... [Return](#)

**lgbt youthline**    About Us ▾    Our Programs ▾    Get Involved ▾    Events ▾    Support Us ▾

<https://www.autostraddle.com/category/society-and-culture/sex-and-relationships/>

- **Learning Good Consent zine**  
[www.phillyspissed.net/node/32](http://www.phillyspissed.net/node/32)
- **Scarleteen: Online Sexual Health Resource**  
[www.scarleteen.com/](http://www.scarleteen.com/)
- **Brazen - Trans Women Safer Sex Guide**  
[www.springtideresources.org/sites/all/files/Trans%20Women%20Safer%20Sex%20Guide.pdf](http://www.springtideresources.org/sites/all/files/Trans%20Women%20Safer%20Sex%20Guide.pdf)

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Share

**LGBTQ+ Resources**

[Lesbian, Gay Bi, Trans Youth line](#) – confidential and non-judgmental peer support and referral services.  
1-800-268-9688

## **fuck me:** Tips for Safer Sex .....

- + **Fucking Ass and Vag** .....
- + **Rimming** .....
- + **Scissoring** .....
- + **Sucking and Licking** .....
- + **Fisting** .....
- + **Fingering and Handjobs** .....
- + **Toys** .....
- + **Lubricants** .....

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# Confidential, Non-judgemental & Informed LGBTQQ2SI Peer Support

1-800-268-9688    647-694-4275

Live chat with a Peer Support Volunteer

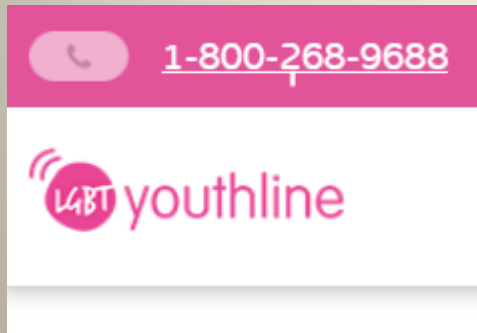


## Sex, Sexual Health & More

- Settlement (6)
- Faith (6)
- Sex, Sexual Health & More (8)
- Ontario Forms (8)
- For Service Providers (6)
- Social Justice Education (8)
- Indigenous & Two-Spirit (11)
- Health & Mental Health (5)

- **Sexual Health Ontario Phone/Chat**  
<https://sexualhealthontario.ca/en/chat>
- **Planned Parenthood's Sexual Health Fact-sheets**  
[www.ppt.on.ca/resources/fact-sheets/](http://www.ppt.on.ca/resources/fact-sheets/)
- **Autostraddle's Sex and Relationships Essays**  
<https://www.autostraddle.com/category/society-and-culture/sex-and-relationships/>
- **Learning Good Consent zine**  
[www.phillyspissed.net/node/32](http://www.phillyspissed.net/node/32)

# How does soft porn help children and young people develop healthy attitudes and knowledge about sex and sexuality?



## SEX + RELATIONSHIPS

### YES NO MAYBE: Intergalactic Aliens and Magical Dildos

140 FUCKIN' THRUSTS PER MINUTE

BY ARCHIE | MAY 30, 2019 | 14 COMMENTS

yourme spend the rest of your life hyper-aware of the fact that two centimeters of your outer thighs are touching as you sit next to each other rigidly on the sofa watching Masterchef Junior.

BY RACHEL | JULY 2, 2019 | 10 COMMENTS



## SEX + RELATIONSHIPS

### Queer Sex Coven: Stoner's Seduction

This one goes out to all the horny stoner witches and the poor souls who love us (or will after they smoke our magic rose joints).

BY SOPHIE SAINT-THOMAS | JUNE 28, 2019 | 2 COMMENTS



### Queer Horoscopes for July 2019: How Your Sign's Navigating Security and Vulnerability Through July's Eclipses

The best way to resolve relationship anxiety isn't what you think this month, as the eclipses show us what's been hidden.

BY CORINA | JULY 1, 2019 | 2 COMMENTS



## SEX + RELATIONSHIPS

### So You Want To Get Back Together With Your Ex

Rumor has it you and your ex have found yourself potentially back in your feelings and might be considering dating again. Okay! Interesting! You do you, babe! I'm sure you're fielding a whole lot of questions and judgements right now, depending on the situation, and probably could use some light guidance without judgement.

BY COURTNEY | JUNE 28, 2019 | 8 COMMENTS



## You May Also Like...



Anonymous Sex Toy Review: TuLips



How to Buy a Vibrator

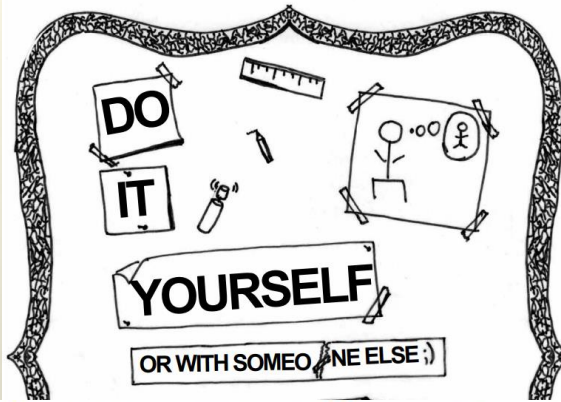


Anonymous Sex Toy Review: The We-Vibe Tango

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April 16, 2019

Dear Tony and David,



*When ideology takes over  
Common sense  
Soft Porn = Sexual Ed!*

The site does provide electronic links to sexual education resources that are at times explicit in its content, especially to those unfamiliar with the range of materials available to everybody through a simple "Google" search of the world-wide web. While the appropriateness of such materials may be debatable to you, I feel it important to point out that research shows, clearly, that access to sex education does not foster promiscuous behavior. Indeed, sexual health education has been shown to reduce such behaviour. Students who have access to more information wait longer to participate in sexual activity, and are more likely to use proper protection when they do so.

Best Regards,

David Coombs  
Superintendent of Schools

**Sex toys can be a healthy and fun way to spice up your sex life!**

Match the pictures below by drawing a line from an image on the left to the correct name on the right. Were there any you hadn't heard of before?



FLESHLIGHT

LUBRICANT

VIBRATOR

ANAL BEADS

HANDCUFFS

DILDO



SEX + RELATIONSHIPS

**Queer Sex Coven: F\*ck a Candle, Find Your Perfect Partner**

Are you lonely? Horny? Stop being a muggle and act like the witch that you are. Have sex with a candle to summon your perfect partner.

BY SOPHIE SAINT THOMAS | APRIL 26, 2019 | 13 COMMENTS

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April 23, 2019

Dear Superintendent Coombs

To be clear, our concern regarding the Youthline material is that it promotes high risk sexual behaviour that can lead to injury and serious health problems. Public Health Ontario's, Provincial Infectious Diseases Advisory Committee on Communicable Diseases, 2014 categorizes "Higher Risk Sexual Behaviour" as "Sexual practices that may cause bleeding or abrasions, resulting in blood-to-blood contact between participants. Examples may include unprotected anal intercourse, fisting, the use of sex toys, rough sex, . . ."<sup>1</sup> We feel that because this kind of high risk behaviour is promoted on Youthline, this site is not safe for any child or young person and so should not be accessible through the UCDSB website. By any reasonable standard, a web site that promotes high risk behaviour is inappropriate. We see no room for debate when it comes to the safety and well-being of our children.

*Common Sense question . . .  
What kind of Peer advice would be available and offered through such a website?*

GIVING / TOPPING		RECEIVING / BOTTOMING	
Hands or fingers on or around anus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fingers inside rectum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anal fisting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ejaculating on someone's body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ejaculating in someone's body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using vibrators alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using dildos alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using masturbation sleeves alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using vibrators with a partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using dildos with a partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
licking/sucking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chest/Breast/Nipple biting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Masturbating in front of a partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands or fingers on penis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands or fingers on strap-on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands or fingers on testes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands or fingers on vulva	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fingers inside vagina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaginal fisting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massaging partner's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kissing (please discuss where)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Necking" (kissing on the neck)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities that leave marks (please discuss where)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tickling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling or "play-fighting"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massage (back, shoulders, legs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chest/Breast/Nipple play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dry humping/clothed body-to-body rubbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# Youthline recruits

**LGBT Youth Line** 1 hr · 🌐

**\*\*THE DEADLINE FOR PEER SUPPORT VOLUNTEER APPLICATIONS IS AUGUST 28\*\***

GWORL I know you got a lot going on but ima need you to fill out a peer support volunteer application : <http://ow.ly/5n7Z50vDdsT>

Its hard out here for a queer kid. So be there for your peers and help us run our ICONIC and LEGENDARY hotline to support #queer and #trans Ontario youth who are LUH-GIT going through it. If you are going through it too thats cool we still want you (because tbh queer and trans people are ALWAYS going through it - it's a blessing and a curse). Join our team of 2SLGBTQ+ youth who change lives in the best way possible.

We highly encourage youth who are Black, Indigenous, and/or people of colour; trans; and/or those who experience other multiple forms of oppression to apply.

ps: what do you think this convo would be like?? #queer #trans #ontario #youth #volunteer

***Be there for your peers - It's a blessing and a curse***

***Join our team***

- *Black*
- *Indigenous*
- *Colour, trans*
- *Those who experience oppression*

Peer support volunteers must:

- Be between the ages of 16-29;
- Identify as: lesbian, gay, bisexual, trans, intersex, Two Spirit, genderqueer, queer, asexual, ques another identity that falls within the queer and/or trans spectrum;
- Be able to travel to downtown Toronto to volunteer on a weekly basis;
- Commit to volunteering 3 hours per week and attending a monthly volunteer meeting.

<https://www.surveymonkey.com/r/YPYNQ99>

**JOIN OUR PEER SUPPORT TEAM AND HELP US ANSWER THE CALL!**



**DEADLINE IS AUGUST 28**

Peer Support Volunteers are 2SLGBTQ youth (16-29) who take calls, chats, and texts from other 2SLGBTQ youth across Ontario

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***Many Parents don't know what's happening in the schools!***



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**What does this mean for parents and their children. It means that your child will be exposed to Gender Ideology by the school board and your child may be encouraged to attend Pride events whether you like it or not.**



It means that your children and teens will be provided access by the school board to a website that features 'soft porn' and that website's assurance that no one will be the wiser; "All our services are confidential and anonymous – we only know what you share with us. Our number will not show up on your phone bill. To learn more about our procedures and how to prevent our site from showing up in your computer's history, click here."

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***As of Oct 9, 2019 The Director decided to remove the hyper link to LGBT Youthline but still provide the phone numbers and a short description regarding the site. He explained that he would provide the contact (the phone numbers) but not the content (the direct link to the website). By October 9, 2019 I noticed that the changes had been made on Upper Canada's website***



***As of this month the school board's website presents the Youthline contact numbers only with a short description of the site – the inactive URL (web address) is removed. Clearly, the Mr. Sliwa, the Director of Education saw the merit in our argument regarding the inappropriateness of much of Youthline's material. Although he didn't state his agreement explicitly, his actions on the matter speak louder than words.***

***However the Youthline connection as we will see is not gone but more insidious.***

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# Parental notification – OR NOT!

## Renfrew County Catholic District



***POLICY: Safe Schools –Bullying, Prevention, Intervention & Suicide  
Prevention Protocol***

Category (Schools & Students)

Effective Date: September 29, 2008.

Last Revision Date: (25-Feb-19)

Page 6 of 10

- c) Situations where the Principal shall NOT notify a Parent:
- i) Pursuant to subsection 300.3 (3) of the Education Act, a principal shall NOT notify a parent of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent of the student, such that notification is not in the student's best interest.
  - ii) Under subsection 301 (5.5) of the Education Act, when principals have decided not to notify the parents that their child was involved in a serious student incident, as described above, they must, in accordance with Ontario Regulation 472/07, document the rationale for this decision and notify both the teacher who reported the incident and the appropriate supervisory officer of this decision.
  - iii) Principals shall also, if they determine it is appropriate to do so, inform other Board employees of this decision.
  - iv) In addition, principals should refer students to board resources or to a community-based service provider that can provide the appropriate type of confidential support when his or her parents are not called (e.g., counselling; a sexual assault centre; Kids Help Phone; Lesbian, Gay, Bisexual, Transgendered Youth Line18).

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Source: [https://drive.google.com/file/d/1jzPV02sLTz8NEuHQITKS0\\_nFJpVY5Jzo/view](https://drive.google.com/file/d/1jzPV02sLTz8NEuHQITKS0_nFJpVY5Jzo/view)



# Renfrew County District School Board

## ADMINISTRATIVE PROCEDURE 340

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### **Bullying/Harassment Prevention and Intervention**

A principal shall not notify a parent of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent of the student, such that notification is not in the student's best interest. When principals decide not to notify the parents that their child was involved in a serious student incident, they must document the rationale for this decision and notify both the person who reported the incident and the appropriate supervisory officer of this decision. Principals shall also, if they determine it is appropriate to do so, inform other board employees of this decision. In

addition, principals should refer students to board resources or to a community-based service provider that can provide the appropriate type of confidential support when his or her parents are not called (eg. counselling; a sexual assault centre; Kids Help Phone; LGBT Youth Line).



## Student Discipline: Procedure 126:1

### **Not Notifying a Parent/Guardian**

Where, in the opinion of principal/vice-principal/teacher-in-charge/principal designate, providing information to the victim's parent/guardian would put the victim at risk of harm, such that notification would not be in the victim's best interests, or where the victim is an adult pupil and does NOT consent to his/her parent/guardian being informed, the principal/vice-principal/teacher-in-charge/principal designate shall not inform the victim's parent/guardian. A teacher-in-charge/principal designate shall report to the Administration at the earliest opportunity the reason(s) why notification was not provided to the parent/guardian. The principal or vice-principal shall:

The principal or vice-principal shall inform the victim of the steps being taken by the school to protect the victim's safety. These measures might include a Safety Plan and the implementation of prevention strategies identified in this procedure. Where the victim has been harassed, bullied or suffered violence as a result of one or more immutable characteristics, including any grounds protected by the Human Rights Code, or has been sexually assaulted, the principal or vice-principal shall provide the victim with contact information about professional supports, such as community agencies, public health facilities and telecommunications forums, such as a help-phone-line or website, that the victim may access for information, assistance and support. Supports might include Kids Help Phone and the Lesbian, Gay, Bisexual and Transgendered Youth Line. A written list of community contacts shall be provided to the victim and the victim shall be informed that the list is available on the Board's website.

Source: <https://go.boarddocs.com/can/ucdsb/Board.nsf/goto?open&id=BDKPF5645B5C>



What scenarios might this decision not to notify parents involve??

The Catholic District School Board of Eastern Ontario spells it out . . .



**CATHOLIC DISTRICT  
SCHOOL BOARD OF  
EASTERN ONTARIO**  
[www.cdsbeo.on.ca](http://www.cdsbeo.on.ca)

## ADMINISTRATIVE PROCEDURE

**B2:16**  
**School Operations – Code of Conduct**  
**Informing Parents/Guardians**  
Page 1 of 2

**2.2** Under Section 300.3(3) of the Education Act, the principal is not permitted to inform the parents of a victim when, in the principal's opinion, doing so would put the victim at risk of harm from the parent. For example: *During an investigation of an incident of homophobic bullying, a student discloses to the principal that he is gay, and that he has not shared/is not ready to share this information about his sexual orientation with his parents. He says that if his parents are told, they will force him to leave home. He says he would rather commit suicide than face his parents on this issue.* Principals should refer students to board resources or to a community-based service provider that can provide the appropriate type of confidential support when the student's parents are not called.

Source: [https://www.cdsbeo.on.ca/policies/B2-16\\_Informing\\_Parents-Guardians.pdf](https://www.cdsbeo.on.ca/policies/B2-16_Informing_Parents-Guardians.pdf)

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Where does this widespread policy and procedure come from? - From Provincial Government – which also cites Youthline as a counselling service!



Policy/Program  
Memorandum  
No. 144

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**School Board Policies on Bullying Prevention and Intervention**

Under subsection 300.3(3) of the Education Act, a principal shall not notify a parent of a student if, in the opinion of the principal, doing so would put the student at risk of harm from a parent of the student, such that notification is not in the student's best interest.

Under subsection 301(5.5) of the Education Act, when principals have decided not to notify the parents that their child was involved in a serious student incident, as described above, they must, in accordance with Ontario Regulation 472/07, document the rationale for this decision and notify both the teacher who reported the incident and the appropriate supervisory officer of this decision. Principals shall also, if they determine it is appropriate to do so, inform other board employees of this decision. In addition, principals should refer the student to board resources or to a community-based service provider that can provide the appropriate type of confidential support when the student's parents are not called (e.g., counselling; a sexual assault centre; Kids Help Phone; Lesbian, Gay, Bi, Trans (LGBT) Youth Line<sup>17</sup>).

**September 17, 2019**, Likely emboldened by Ford's sex-ed flip flop, the [Ontario Human Rights Commission](#) sent the Toronto Catholic board a letter [admonishing it to add "gender identity" and "gender expression"](#) to its Code of Conduct.



**October 31, 2019** – Minister of Education, Stephen Lecce, declared: "My message to the board is quite clear. My expectation is that every child irrespective of their differences can see themselves reflected in schools and more importantly that they will adhere to the Ontario Human Rights Code." ([Click here to read the article.](#)) Lecce could have stayed above the fray and recognized the Catholic boards' denominational rights, but instead, he chose to use his bully pulpit to [pressure the board](#) to include the terms.

**November 7, 2019** – Trustees voted 8 to 4 to add gender ideology to the board's Code of Conduct, citing the directive from the Ministry of Education to comply.

Questions and concerns regarding UCDSB providing access to the LGBT Youthline website through the school board's website.

Upper Canada District School Board / Programs & Initiatives / Student Well-Being / **LGBTQ+**

[Student Well-Being](#) >

[Character Always](#) >

[Equity & Inclusion](#) >

[Health Information and Resources](#) >

**LGBTQ+** >

[Mental Health](#) >

[Student Safety](#) >

 Share

### LGBTQ+ Resources

[Lesbian, Gay, Bi, Trans Youth line](#) – confidential and non-judgmental peer support and referral services.

1-800-268-9688

***Given [the] . . . questionable material found on this site, we are very concerned that the 'peer counselling' service the Upper Canada School Board is providing access to is not balanced in an emotionally healthy way or medically prudent. We would like to inquire, among other things, as to the degree of scrutiny this site has had by the school board regarding the services, counselling and materials provided on it.***

***This question takes on a broader scope and greater significance given the Ministry of Education's commitment to it as a counselling service for YOUR children whether you know or agree with it.***

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# Hetrosexual children are being adversely affected

- consider the Buffone's in Ottawa who had to move their child and file a human rights complaint.
- How many other children are suffering?

*By mid-March, N's parents could see the lessons were having an impact on their daughter, as she began spontaneously and repeatedly asking them why her identity as a girl was "not real." She asked if she could "go to a doctor" about the fact that she was a girl. She said she was "not sure if she wanted to be a mommy." (Ms Buffone explained to N that grown-up women had a choice, but was concerned that the subject was coming up in Grade One gender lessons.)*



Deep Dive

Ontario family files human rights complaint after six-year-old girl upset by gender theory in school

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# How seriously does gender ideology affect children?

Lets look at [Millie Fontana's](#) testimony – she was raised by two lesbians



# The transgender industry is BIG MONEY!

Jenn Smith a trans person exposes this by telling [Anneke's Story](#).



# Gender Ideology is child abuse

President of the American College of Pediatricians is concerned transgender ideology has infiltrated her field and is producing large-scale child abuse.





# What can you do about this?

[Dr. Jordan Peterson's advice](#) is a good start:

You should also:

- Don't get involved in debating sex vs gender – the Biblical view doesn't need defending – It is your faith!
- Get your child to safety if he or she is being negatively affected
- Do your homework – find out what's going on in your child's school and school board
- Get connected with other parents who have similar concerns.
- Speak to your pastor and your church – how will you collectively minister to the world – the community?
- Speak out – even when others try to silence you!

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# CANADIAN GENDER REPORT



[Home](#) [About Us](#) [Resources](#) [Blog](#) [Contact Us](#)



## Welcome

We are parents and professionals concerned about the medicalization of identity and the erosion of sex-based rights.

[Learn More](#) →

## About Us

<https://genderreport.ca/>

We are a group of parents and professionals concerned about the medicalization of identity and the lack of open discussion on issues that are affecting Canadian families and children.

### Why we're here

We've come together to create Canadian Gender Report to raise awareness of the impact of gender ideology and the medicalization of gender identity on children and our communities.

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## ***A word to the church:***

***We are called to speak into the world the Biblical Truth as it relates to Gender Ideology***

- *Ephesians 3:10,11 “to the intent that now the manifold wisdom of God might be made known by the church to the principalities and powers in the heavenly places, according to the eternal purpose which He accomplished in Christ Jesus our Lord”*

***This is the mission of His true church!***

***And we won't be 'preaching' to the choir . . .***

***Ephesians 6:12*** *"For we do not wrestle against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this age, against spiritual hosts of wickedness in the heavenly places."*

***Our message will be counter cultural and NOT well received but IT WILL BE HEARD!***

***And by the power of the Holy Spirit people will be moved and children will be protected . . .***

***John 16: 7,8*** Nevertheless I tell you the truth. It is to your advantage that I go away; for if I do not go away, the Helper will not come to you; but if I depart, I will send Him to you. And when He has come, He will convict the world of sin, and of righteousness, and of judgment

***But we must speak in His love and with His love . . .***

***Ephesians 4:14,15*** “we should no longer be children, tossed to and fro and carried about with every wind of doctrine, by the trickery of men, in the cunning craftiness of deceitful plotting, but, speaking the truth in love, may grow up in all things into Him who is the head—Christ”

***If the church doesn't speak out how will His Word be heard by those who are ready to receive it?***

*Romans 10: 14,15 "But how can they call on him to save them unless they believe in him? And how can they believe in him if they have never heard about him? And how can they hear about him unless someone tells them? And how will anyone go and tell them without being sent? That is why the Scriptures say, 'How beautiful are the feet of messengers who bring good news!'"*

***We may be able to hide from this issue for a time but WE CANT HIDE FROM GOD'S CALL UPON US!***



The only thing necessary for the triumph of evil is  
for good men to do nothing.

(Edmund Burke)

izquotes.com

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