

- If your child is at risk GET YOUR **CHILD TO SAFETY!**
- Educate yourself about the dangers of Gender Ideology and the push to indoctrinate your children.
- Do your homework
- Check out your school board's website
- Check out your school's website
- Get to know your child's teachers and principal
- Go to school council meetings
- Monitor what your child is being taught
- Connect with other parents and community members who share your concerns.
- Meet with your school board trustee
- Speak with your Member of **Provincial Parliament**
- Seriously explore alternatives to public school
 - Home schooling
 - Private school
- Talk to your pastor at church
 - What is his/her view on sexuality?
 - What is your denomination's stand?
 - Set up an information meeting at your church.
- SPEAK OUT let others know

Organizations that can help



http://www.pafe.ca



http://arpacanada.ca



http://ontariohomeschool.org/

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Do you know what is going on in your child's school? In the classroom?



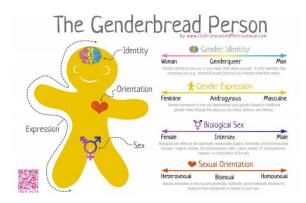
Gender Ideology is sweeping the school system at all levels. ARPA Canada reports; "...

. transgenderism and transsexualism are being normalized in public schools. Bill 13 (2012) defined bullying in a manner that focused on "power imbalance" between bully and victim based on factors including gender identity and expression. It also mandated that school boards promote a positive school climate inclusive of all students, 'including pupils of any' race ... sex, sexual orientations, gender identity, gender expression, age, marital status, family status or disability' and that boards (including Catholic boards) permit LGBT-positive clubs to be active in their schools and to use the name 'gay-straight alliance' . . . Pushing the idea that gender varies independent of sex and that children may fall anywhere along a gender spectrum confuses children. Gender ideology is liberalism in the extreme. Freedom is good, but the freedom to define your identity necessarily has limits. You cannot (yet) identify as disabled if you are not, or as a different age or race or species than you in fact are, and expect the government and society to affirm it. Children have a limited capacity for exercising autonomy. How they self-identify will inevitably be shaped by what they are taught." i

	At school, is your child
	being confused about their identity?
	having deeply held Biblical beliefs confronted and challenged?
	becoming ashamed of the beliefs you have taught him or her?
	heing indoctrinated?

ARE YOU AWARE THIS COULD HAPPEN?

What is Gender Ideology



An ideology is a system of beliefs and values which forms the basis for a type of thought, be it political, economic, social, or otherwise. But harmful ideologies attempt the justification of a perverse vision by the dominant elites, in order to present and support certain policies or agendas.

Gender ideology consists in denying that the differences between men and women have natural and biological foundations. Instead, this thinking proposes that these differences are the fruit of a social and cultural construction. It alleges that society and culture impose their respective roles on men and women, none of which corresponds to natural differences between the sexes.

From this erroneous start its adherents affirm that sex itself is biological, but sexual identity is what a person decides to adopt. Therefore, there may be a number of different "genders," the list potentially as extensive as the number of people inhabiting the planet.ⁱⁱ

Where does Gender Ideology come from?

A Global initiative . . .

"It's important to understand what the 2015 Ontario sexcurriculum issue [and Gender Ideology] is really



about. It's part of the push in the western world for Comprehensive Sex Education. This includes the United Nations and the World Health Organization. The sex-curriculum is mostly embedded in school health and physical education programs. By referring to childrens' health, to anti-bullying strategies and to safety, parents are bamboozled to accept its controversial contents. The bottom line: it's about the early sexualization of children and the exploitation of their innocence. The sex-curriculum is mechanistic in nature and centres around three ideas: gender ideology, sexual pleasure and autonomy. However, children are too young to know what is meant by sexual consent and that engaging in sex has anything to do with freedom and independence. Parents should realize that an explicit sexual curriculum puts children at risk psychologically, emotionally and physically. Knowing the dangers is the best defence to protecting children." iii

Backed by a strong union – Elementary Teachers' Federation of Ontario



In the words of a typical ETFO social justice classroom teacher warrior; "As educators, we play a critical role . . . breaking

down inherent stereotypes that have been systematically enforced for a very long time.

It's not always easy to confront internal biases or to bust apart systems we have always been told are factual. As such, it is essential to recognize that our LGBTQ students, in particular our transgender students, are at a substantial risk of harassment and bullying. . . . As a collective, though, we can establish some common goals to become super rad gender warrior classroom teachers. iv

What happens when Gender Ideology goes unchallenged?

An Ottawa-area family has filed a complaint with the Ontario Human Rights Tribunal over gender identity theory lessons taught to their 6-year-old daughter in her Grade 1 class in her local public school. The Buffone family claim their daughter was subjected to gender identity theory lessons in her classroom,... The child claims the teacher in the class then taught "there is no such thing as girls and boys," and "girls are not real and boys are not real", causing great distress to the child. The child then "began spontaneously and repeatedly asking [her parents] why her identity as a girl was "not real." She asked if she could 'go to a doctor' about the fact that she was a girl."

The Buffones are asking the Tribunal to "order the Board i) to ensure that classroom instruction "not devalue, deny, or undermine in any way the female gender identity"; ii) to mandate teachers to "inform parents when lessons on gender identity will take place or have taken place, including the teaching objectives and the materials that will be or have been used for such lessons"; and iii) to pay the Buffones \$5,000.00 in general damages "to compensate for injury to dignity, feelings and self-respect caused by the discrimination."

ⁱ https://arpacanada.ca/news/2017/03/21/five-bills-five-years-gender-ideology-ontario/

ii https://www.hli.org/resources/the-roots-of-gender-ideology/

https://everydayforlifecanada.blogspot.com/2018/08/new-school-year-10-things-that-ontario.html

iv http://www.etfo.ca/buildingajustsociety/lgbtq/pages/resourcesgenderindependentchildren.aspx

v http://www.pafe.ca/buffone